

# Scope and Sequence

## LEVEL N

### Unit 1 What can I see in my school?

Objetives	Key Vocabulary	Key Language
<ul style="list-style-type: none"> <li>greet each other and say good-bye.</li> <li>say their names.</li> </ul>	name	Hello. My name's (Pedro). Good-bye.
<ul style="list-style-type: none"> <li>say <i>I'm a boy</i> or <i>I'm a girl</i>.</li> </ul>	boy, girl	I'm a boy. I'm a girl.
<ul style="list-style-type: none"> <li>identify feelings.</li> <li>identify boys and girls.</li> </ul>	boy, girl, happy, sad	How are you feeling today? I'm happy. I'm sad.
<ul style="list-style-type: none"> <li>identify the school.</li> </ul>	boys, Cricket, girls, school, teacher	She's the teacher. This is school.
<ul style="list-style-type: none"> <li>identify colors.</li> <li>identify school objects.</li> </ul>	blue, book, crayon, red	This is a crayon. This is the color blue.
<ul style="list-style-type: none"> <li>identify school objects and colors.</li> </ul>	blue, book, chair, crayon, red, table	What color is it? Red. What is this? It's a chair.
<ul style="list-style-type: none"> <li>identify the classroom.</li> </ul>	chair, classroom, crayon, table	What's this? This is a classroom.
<ul style="list-style-type: none"> <li>identify what they can see in a classroom.</li> </ul>	book, boy, chair, classroom, crayon, table	Put the book on the table. Is this a book? Yes. / No.

### Unit 2 What are the parts of my body?

Objetives	Key Vocabulary	Key Language
<ul style="list-style-type: none"> <li>identify parts of the face.</li> </ul>	ears, eyes, face, mouth, nose	What is this? The nose. What are these? The eyes.
<ul style="list-style-type: none"> <li>identify parts of the face.</li> </ul>	ears, eyes, mouth, nose	Where are his eyes? Where is his mouth? What is missing? The eyes.
<ul style="list-style-type: none"> <li>identify parts of the body.</li> </ul>	face, hair	What's this? Hair.
<ul style="list-style-type: none"> <li>count to two.</li> </ul>	one, two	How many mouths are there? One. How many eyes are there? Two.
<ul style="list-style-type: none"> <li>identify parts of the body.</li> </ul>	arms, body, feet, hands, head, legs	What are they? The arms.
<ul style="list-style-type: none"> <li>identify colors.</li> </ul>	pink, yellow	What color is it? Yellow.
<ul style="list-style-type: none"> <li>identify the parts of the body.</li> <li>follow simple instructions.</li> </ul>	face, hands, legs	What color are the hands? Yellow.
<ul style="list-style-type: none"> <li>identify parts of the body.</li> <li>count to two.</li> </ul>	ears, eyes, head, mouth, nose; one, two	How many arms do you have? I have two arms. How many eyes are there? Two eyes.

### Unit 3 What do I eat?

Objetives	Key Vocabulary	Key Language
<ul style="list-style-type: none"> <li>identify food.</li> <li>identify colors.</li> </ul>	apple, lunch box, orange, orange juice	What's this? This is an apple. What color is it? It's orange.
<ul style="list-style-type: none"> <li>identify the food they have.</li> </ul>	apple, banana, milk, orange, sandwich	What's this? This is a banana. I have a banana.
<ul style="list-style-type: none"> <li>identify food.</li> <li>identify colors.</li> </ul>	banana, green, pear, yellow	What's this? This is a banana. What color is the banana? Yellow.
<ul style="list-style-type: none"> <li>count to three.</li> </ul>	banana, yellow; numbers 1 to 3	How many bananas can you see? One, two, three. Three bananas.
<ul style="list-style-type: none"> <li>identify food.</li> <li>identify food they like or do not like.</li> </ul>	apple, bananas, orange, pear	I like... / I don't like...
<ul style="list-style-type: none"> <li>count to four.</li> </ul>	oranges, orange; numbers 1 to 4	How many oranges can you see? One, two, three, four. Four oranges.
<ul style="list-style-type: none"> <li>identify food.</li> <li>identify food they like or do not like.</li> </ul>	apple, cookie, pizza, sandwich	How many cookies can you see? Two. I like / don't like pizza.
<ul style="list-style-type: none"> <li>count to five.</li> </ul>	apples; numbers 1 to 5	How many apples can you see? One, two, three, four, five. Five apples.

### Unit 4 Who is in my family?

Objetives	Key Vocabulary	Key Language
<ul style="list-style-type: none"> <li>identify family members.</li> </ul>	baby, brother, dad, mom, sister	What do you see? A family. This is Dad.
<ul style="list-style-type: none"> <li>identify family members.</li> <li>identify shapes.</li> </ul>	circle, dad, mom, square	This is Mom. What is it? It's a square.
<ul style="list-style-type: none"> <li>identify family members.</li> <li>identify shapes.</li> </ul>	brother, circle, dad, mom, sister, square	Who's this? Mom. What is it? It's a circle.
<ul style="list-style-type: none"> <li>identify family members.</li> <li>match items that belong together.</li> </ul>	dad, mom	Who can you see? Mom.
<ul style="list-style-type: none"> <li>identify family members.</li> </ul>	baby, brother, grandma, grandpa, mom, sister	This is grandma. This is grandpa. Is this grandpa? Yes. / No.
<ul style="list-style-type: none"> <li>count to five.</li> <li>identify family members.</li> </ul>	baby, brother, dad, grandma, grandpa, sister; numbers 1 to 5	How many people can you see? Two.
<ul style="list-style-type: none"> <li>count to five.</li> <li>identify family members.</li> <li>identify shapes.</li> </ul>	baby, dad, mom, grandma, sister; numbers 1 to 5	This is Crissy's family. How many crickets can you see? Five.
<ul style="list-style-type: none"> <li>identify family members.</li> </ul>	baby, brother, dad, house, mom, grandma, grandpa, sister	Who lives in the house? Dad. This is my house. This is my family.

## Unit 5 What toys do I like?

Objetives	Key Vocabulary	Key Language
<ul style="list-style-type: none"> <li>identify toys.</li> </ul>	ball, car, robot; blue, green, red, yellow	What's this? It's a car. What color is the car? It's red. The boy has a car.
<ul style="list-style-type: none"> <li>identify toys.</li> <li>identify simple questions about toys.</li> </ul>	blocks, doll, teddy bear; blue, orange, pink	What's this? It's a teddy bear. What are these? They're blocks. The girl has blocks.
<ul style="list-style-type: none"> <li>identify the difference between in and on.</li> </ul>	ball, box, doll, table	The doll is in the box. The ball is on the table.
<ul style="list-style-type: none"> <li>identify toys.</li> <li>count to three.</li> </ul>	ball, block, teddy bear, toys; numbers 1 to 3	How many blocks can you see? Two.
<ul style="list-style-type: none"> <li>identify and count shapes.</li> </ul>	boat, circle, square; numbers 1 to 4	What's this? It's a boat. How many circles can you see? One, two.
<ul style="list-style-type: none"> <li>identify shapes.</li> <li>identify the color purple.</li> </ul>	circle, purple, rectangle, square, train, triangle; colors	What's this? It's a train. What color is it? Purple. It's a triangle.
<ul style="list-style-type: none"> <li>identify toys.</li> <li>identify shapes.</li> </ul>	ball, car, circle, doll, rectangle, square, teddy bear, triangle	What's this? It's a doll. / It's a triangle.
<ul style="list-style-type: none"> <li>choose their favorite toy and shape.</li> </ul>	ball, car, circle, doll, rectangle, robot, square, teddy bear, triangle	What do you like? What shape do you like? I like...

## Unit 6 What pets do I like?

Objetives	Key Vocabulary	Key Language
<ul style="list-style-type: none"> <li>identify pets.</li> </ul>	bird, cat, dog, fish; colors	What's this? It's a fish.
<ul style="list-style-type: none"> <li>identify pets and their homes.</li> </ul>	bird, cage, dog, house	What's this? It's a dog. It's a dog's house.
<ul style="list-style-type: none"> <li>identify pets and where they sleep or live.</li> </ul>	bed, cat, fish, fishbowl, live, sleep	What's this? It's a bed for a cat. It's a fishbowl for a fish.
<ul style="list-style-type: none"> <li>count to three.</li> <li>identify pets.</li> </ul>	bird, cat, dog; colors, numbers 1 to 3	How many dogs can you see? One.
<ul style="list-style-type: none"> <li>identify the difference between big and small.</li> </ul>	big, fish, fishbowl, small	What's this? It's a fish. Is it big or small? It's small. The fish is big.
<ul style="list-style-type: none"> <li>identify pets.</li> <li>identify shapes.</li> </ul>	bird, dog, rabbit, turtle; colors, shapes	What's this? It's a dog. What shape is this? It's a triangle. What color is the triangle? It's blue.
<ul style="list-style-type: none"> <li>identify pets.</li> <li>count to five.</li> </ul>	fish, rabbit, turtle; numbers from 1 to 5	How many turtles can you see? Three.
<ul style="list-style-type: none"> <li>identify pets.</li> <li>identify what pets eat.</li> </ul>	bone, carrot, dog, fish, fish food, rabbit	What's this? It's a bone. A dog eats bones.

## Unit 7 What clothes do I wear?

Objetives	Key Vocabulary	Key Language
<ul style="list-style-type: none"> <li>identify clothes.</li> </ul>	shoes, shorts, skirt, sweater, T-shirt	What's this? It's a skirt. What are these? They're shoes.
<ul style="list-style-type: none"> <li>identify clothes.</li> <li>identify colors.</li> </ul>	shoes, shorts, skirt, sweater, T-shirt; colors	What color is the skirt? Green. What color are the shoes? Yellow.
<ul style="list-style-type: none"> <li>identify clothes.</li> <li>count to two.</li> </ul>	shoes, sweater; colors, numbers 1 and 2	How many sweaters can you see? One.
<ul style="list-style-type: none"> <li>identify clothes.</li> <li>identify colors.</li> </ul>	blouse, boy, girl, pants, shoes, skirt, socks, T-shirt; colors	What's this? It's a blouse. What color is the blouse? It's green. The girl is wearing a blouse.
<ul style="list-style-type: none"> <li>identify clothes.</li> <li>identify elements that are the same.</li> </ul>	blouse, pants, shoes, skirt, socks; colors	What's this? It's a blouse. What color is it? It's pink. Is this a blouse? Are these blouses? Yes. / No.
<ul style="list-style-type: none"> <li>identify clothes.</li> <li>count to five.</li> </ul>	blouse, sweater, T-shirt; numbers from 1 to 5	What's this? A T-shirt. What number is this? One. Count one T-shirt.
<ul style="list-style-type: none"> <li>say which clothes they like or dislike.</li> <li>identify what people are wearing.</li> </ul>	boy, girl, pants, shoes, skirt, T-shirt	Do you like your sweater? Do you like the yellow T-shirt? Yes. / No. The girl is wearing pants and shoes.
<ul style="list-style-type: none"> <li>identify clothes.</li> <li>say which clothes they like or dislike.</li> </ul>	clothes; colors	What's this? It's a sweater. What are these? They're shorts. I like the sweater.

## Unit 8 What's the weather like?

Objetives	Key Vocabulary	Key Language
<ul style="list-style-type: none"> <li>identify different types of weather.</li> </ul>	rainy, sunny, windy	It's rainy. It's sunny. It's windy.
<ul style="list-style-type: none"> <li>identify the sunny weather.</li> </ul>	hot, sunny; colors	It's (sunny). What's this? It's the sun. What color is the sun? It's yellow.
<ul style="list-style-type: none"> <li>identify the windy weather.</li> </ul>	cloud, windy	It's windy. What's this? It's a cloud.
<ul style="list-style-type: none"> <li>identify the windy weather.</li> <li>count to five.</li> </ul>	leaves, tree; numbers 1 to 5	It's windy. What color are the leaves? Green. How many leaves can you see? Five.
<ul style="list-style-type: none"> <li>count to five.</li> </ul>	clouds, leaves, suns; numbers 1 to 5	What number is this? Five. Count five clouds.
<ul style="list-style-type: none"> <li>identify the weather.</li> <li>identify images that are similar.</li> </ul>	rainy, umbrella	What's this? It's an umbrella. It's rainy.
<ul style="list-style-type: none"> <li>identify different types of weather.</li> <li>identify clothes for different types of weather.</li> </ul>	boots, raincoat, rainy, sandals, shorts, sunny, sweater, umbrella, windy	What are these? / What is this? It's sunny. I wear shorts.
<ul style="list-style-type: none"> <li>identify different types of weather.</li> <li>identify clothes for different types of weather.</li> </ul>	raincoat, rainy, sunny, T-shirt, windy	It's rainy. I'm wearing a raincoat.

# Scope and Sequence

## LEVEL 1

### Unit 1 Why is school important?

Essential Question	Vocabulary	Language
How do we greet each other? Across Subjects: Social Studies	boy, classroom, Cricket, girl, name, school, student, teacher	Good-bye. Hello. Hi. I'm Julian. She's Luisa. I'm a boy. He's a boy. She's a girl. Are you a boy? No, I'm a girl. Who is she? She's the teacher. She's a student. How are you? Fine, thank you. What's your name? My name is... I'm Cricket. She's Luisa. Stand up. Sit down. Come to the front. They are shaking hands / bowing / kissing / rubbing their noses to say hello.
Why do I need school supplies? Across Subjects: Science	apple, backpack, blue, box, chair, closed, color, crayon, cut, door, draw, friend, glue stick, in, on, open, pair of scissors, paper, pencils, poster, red, rose, strawberry, table, under, yellow; numbers	This is my classroom. This is the door / window. It's closed / open. It's a book. It's in / on / under the box. It's red. Is it a crayon? Yes, it is. No, it isn't. Where's the...? It's in / on / under the... What's this? It's a... What's it for? It's for drawing / cutting / sticking. What color is the...? It's... What color are the...? They're a... What is red in nature? Roses, apples and strawberries are red.
How do we make friends at school? Across Subjects: Math	boy, circle, crayon, Cricket, friends, girl, glue stick, happy, sad, school, scissors, square, teacher, triangle; colors, numbers	Hello. Hi. This is Regina / Ben. She's a girl. He's a boy. They're friends. Is he / she happy or sad? He's / She's happy / sad. I'm happy / sad. Are you happy? No, I'm sad. I'm your teacher. What's your name? I'm Cricket. Look! This is a crayon. It's for coloring. Look! A triangle, a circle and a square. They're friends.
Why do we need classroom rules? Across Subjects: Math	books, box, boy, crayon, door, girl, hand, in, floor, on, one, pencil, scissors, table, teacher, three, two, window	Pick up the crayon. Put away the crayon. Push in your chair. Close your books. Close the door. Open the window. Are they scissors? Yes, they are. / No, they aren't. Please listen! Raise your hand, please! Stand up. Sit down. Line up. Open your books. Please pass the crayon / pencils. Thank you. Put the crayon in / on the box. How many crayons / books / pencils are there? One / Two / Three.

### Unit 2 What makes me special?

Essential Question	Vocabulary	Language
What are the parts of my face? Across Subjects: Art	black, blue, brown, ears, eyes, face, green, hair, mouth, nose, one, puppet, puppy, three, two	This is my hair. It's black / brown. This is my face / nose / mouth. My eyes are green. Show me your face. Touch your nose / ears / hair. Open your mouth. I have a puppy face. I have a black nose. He / She has two mouths. He / She has three green eyes.
What are the parts of my body? Across Subjects: Science	arms, body, clap, ears, eyes, face, feet / foot, fingers, hair, hands, head, knees, legs, monkey, mouth, move, nose, octopus, one, point to, robot, shoulders, spider, stamp, toes, two, wiggle	Look! It's my body. I have two shoulders. I'm a Robot. This is my body. This is my big head. I can move with my body. Marion, can you shake your shoulders? Yes, look! She / He can point to her fingers. A spider has many legs. A spider can move. Can you move like a spider?
What can my face do? Across Subjects: Science	angry, black, big, boy, brown, crows, cry, frown, green, happy, humans, red, sad, scarecrow, shake, smile, tears; body parts, facial features	This is my mouth. I'm happy. I can smile. These are my eyes. I'm sad. I can cry. These are my tears. Can you smile / cry? Yes. / No. Mrs. Thrift is sad. Can she cry? Yes, she can. The scarecrow is happy. He can smile. Can a monkey smile? Yes. / No.
What can my body do? Across Subjects: Physical Education	board, chair, clap, color, door, draw, elephant, emu, fly, hug, jump, kangaroo, parrot, run, table, teddy bear, walk, wave; body parts, facial features	Can an elephant jump? Yes, it can. / No, it can't. What can you do with your hands? I can clap. He can walk to the table. Can you run to the board? Yes, I can / No, I can't.

## Unit 3 Why is healthy food good for my body?

Essential Question	Vocabulary	Language
<p style="text-align: center;">What food is this? Across Subjects: Science</p>	<p>apple(s), banana(s), brown, carrot(s), chicken, green, ground, ice cream, juice, milk, orange, oranges, peas, pod, pink, red, sandwich, tree, water, yellow</p>	<p>I have one apple. What are these? Chicken, sandwiches, ice cream, juice, milk and water. The oranges are on a tree. The carrots are in the ground. The peas are in the pod. A sandwich, water and milk, please. Who has a sandwich? I have a sandwich. The boy has a sandwich. The boy can eat ice cream, but he can't eat juice. Can you eat a sandwich? Yes, you can. / No, you can't. A sandwich is food. Milk is a drink.</p>
<p style="text-align: center;">What color and shape is food? Across Subjects: Art</p>	<p>brown, chicken, crescent-shaped, counter, dinner table, green, juice, kitchen, lunch box, milk, pink, plate, refrigerator, round, sandwich, shape, square, triangle, two, yellow; fruit, numbers 1 to 5, vegetables</p>	<p>This is the kitchen. The milk is in the refrigerator. The lunch box is on the counter. How many peas can you see? 1, 2, 3, 4, 5. What color are the peas? They are green. It's lunchtime. What is in your lunch box? I have a sandwich, two yellow bananas and juice. What shape are the bananas? They're crescent-shaped.</p>
<p style="text-align: center;">What is good food? Across Subjects: Science</p>	<p>apple juice, candy, carrot juice, chicken, food, green, milk, natural, orange juice, plate, round, water, watermelon; fruit, vegetables</p>	<p>What fruit is this? Watermelon. What drink is this? Water. What is good food? Watermelon and peas are good food. Candy isn't good for you. There is carrot juice. Juice is good for me! There is milk in this glass. Look, milk is natural food. Milk comes from a cow. You milk the cow. Finally, you get milk.</p>
<p style="text-align: center;">What food do I like? Across Subjects: Math</p>	<p>bread, cereal, cheese, eggs, fruit salad, hungry, milk, juice, sandwich, thirsty, yogurt</p>	<p>What food do you like? I like eggs, cheese, yogurt, fruit salad, bread and cereal. Do you like cheese? Yes. / No. I'm hungry. What do you want? I want a big sandwich, please. I'm thirsty. I want juice. Put the cereal in the box. Put the slice of bread with the whole bread.</p>

## Unit 4 How are families alike and different?

Essential Question	Vocabulary	Language
<p style="text-align: center;">Who is in a family? Across Subjects: Social Studies</p>	<p>baby brother, brother, brothers, dad, dog, family, grandpa, grandma, mom, neighbor, only child, puppy, sister, sisters</p>	<p>This is a family. This is Mom / Dad / Sister. Hello, I'm Elena. I'm three. This is my family. This is my mom. Her name is Juliet. Who is this? This is Mom. I don't have any brothers or sisters. I'm an only child. I'm a puppy. I have two brothers and two sisters. We can play and jump. We like to sleep. We can sleep all day.</p>
<p style="text-align: center;">How do I feel about my family? Across Subjects: Science</p>	<p>animals, big, book, buck, cake, dance, doe, door, family, good-bye, happy, joey, kangaroo, love, present, read, run, sad, small, talk; family members</p>	<p>I'm so happy when Grandpa's near. I love you, Grandpa, I really do. Mom is reading to me. I am happy when Mom reads to me. Grandma is saying, 'Good-bye.' I am sad when grandma says 'Good-bye.' My dad can read, my dad can dance. I can run, too! Baby can't read. Baby can't talk. But baby can dance. Do kangaroos have moms, too? Yes, they do! A baby kangaroo is called a 'joey.' A daddy kangaroo is called a 'buck.' A mom kangaroo is called a 'doe.'</p>
<p style="text-align: center;">Why do families have pets? Across Subjects: Science</p>	<p>animals, brush, cat, day, dogs, family, food, geckos, house, hug, I, light, love, night, parrots, pats, people, pets, rabbits, sing, song, sunbathe, things, water, yard; family members</p>	<p>We play with our pets. We love our pets. My mom has a cat she loves. She gives it food. She gives it a brush. It's part of our family now. Geckos can be pets, too. Geckos need a house. Geckos come out at night. During the day, Geckos like to sunbathe in the light.</p>
<p style="text-align: center;">How do I have fun with my family? Across Subjects: Science</p>	<p>balls, books, bunnies, bunny, drawing, eat, family, Frisbee, fun, groom, indoors, jumping, large, love, outdoors, play, puzzle, rope, throw, together, tops, trucks, turn; family members, numbers 1 to 6</p>	<p>We all have fun together. What can you do with the books? We can read the books. How many Frisbees are there? Come on, Mom. Come and play trucks with me. Rabbits have large families. Brother and sister bunnies like to play together.</p>

## Unit 5 How do I have fun?

Essential Question	Vocabulary	Language
<p>What can I do in the playground? Across Subjects: Science</p>	ball, climb, fun, hamster, hop, jump, kick, monkey bars, pet, play, playground, playground games, run, seesaw, slide, swing(s), wheel	I like the playground. I can play. I can kick a ball. I like the slide. What can she do? She can kick a ball. We like the playground! Hammie likes his playground. He can play with a ball.
<p>How do I have fun in the playground? Across Subjects: Physical Education</p>	ball, big, car, friends, hide-and-see, high, hopscotch, jump the rope, plane, play, play soccer, share, small, soccer, teddy bear, toy airplane, toy car, toy train; numbers 1 to 6	I like to play soccer and play hide-and-see. We like to share. Are you playing with your friends? Yes, I am. I'm playing soccer. I'm playing in the plane, the car and the train. They are big. They are small. I can run. I can kick a ball. Are you playing hopscotch? No, I'm not. I am jumping the rope. I can jump high.
<p>How can I be a friend in the playground? Across Subjects: Drama</p>	cat, climb, dinosaur, dog, down, girl, happy, help, ladder, move, orange, play, playground, rabbit, sad, scared, seesaw, slide, sliding, up, yellow; numbers 1 to 6	Point to the girl. She's Ali. What's she doing? She's climbing up the ladder. Kim the cat and Ronnie the rabbit are playing in the playground. They're happy. Ali is up and Trixie is down. Ali is scared. Trixie is sad. I can help. I can climb up. 1, 2, 3, 4, 5, 6! It still won't move! Ali is not scared. Trixie is not sad. They are happy.
<p>What am I learning to do? Across Subjects: Math</p>	ball, barrel, boy, catch, catching, down, girl, herself, high, jump over, jumping, jumping over, log, myself, quickly, run, running around, slowly, swing, swinging, throw, up	I am swinging by myself. I am jumping over a log. What's she doing? She's swinging by herself. I can't swing by myself. Can you? I can throw a ball. Can you? Yes, I can. / No, I can't. I can throw a ball high / low / quickly / slowly.

## Unit 6 How do people and animals interact?

Essential Question	Vocabulary	Language
<p>What pets do people have? Across Subjects: Math</p>	big, bird, black, cat, dog, fish, orange, pet, rabbit, small, turtle; numbers 1 to 7	What's this? It's a dog. What color is it? It's black. This is Alicia's dog, Bruno. Bruno is big. Is Fluffy Alicia's rabbit? Is Fluffy Ben's rabbit? Fluffy is Alicia's rabbit! Do you have a pet? Yes, I do. I have a bird. Yes, I have a fish and seven turtles. Do you have a pet? No, I don't. I don't have any pets. What do you want? I want a fish. How many dogs can you see? Let's count.
<p>How do pets behave? Across Subjects: Science</p>	black, blue, carrots, dog food, eat, fly, food chain, frog, green, insects, jump, lettuce, play, seeds, sing, sleep, snake, spider, spin, web, yellow; animals	The black spider is playing. What does the snake do? The snake sleeps all day. What does the spider spin? The spider spins a web. What does your dog eat? My dog eats dog food. Look, this is a food chain. The snake eats a frog. Point to the frog. The frog eats a spider.
<p>What does my pet do? Across Subjects: Social Studies</p>	arm, ball, blind, catch a ball, climb, disaster, dog food, eat, head, help, hide, jump, lap, my, nod, pets, people, rescue, roll, run, service dog, shoulder, sit, sleep, smile spin, web, working dog; animals; colors	My dog catches the ball. My parrot sits on my shoulder. are two of my pets, Chester and Buster. Chester is a spider. Buster is a dog. Buster sits and rolls and nods his head. Chester spins a web. This is a working dog. A working dog eats and sleeps and plays just like a pet. Working dogs also work. They help people do things. This is carrying a log.
<p>How do I care for my pet? Across Subjects: Science</p>	birdcage, brush, cage, carrots, clean, feed, food, give, guinea pig, grass, hay, help, love, pet, play, toys, wash, water; family members; numbers 1 to 7	This is my guinea pig, Gogo. I love Gogo. I feed Gogo, brush Gogo and give Gogo water. I clean the cage and wash the water bowl. Who feeds the bird? Mom feeds the bird. Does she feed her cat? Yes, she does. Does she wash her cat? No, she doesn't. One. Give your guinea pig a home. Two. Play with your guinea pig.

## Unit 7 What do people in my community do?

Essential Question	Vocabulary	Language
<p>What jobs do people have?  <b>Across Subjects: Social Studies</b></p>	<p>airport, big, chef, dad, doctor, grandfather, hospital, just one, many, mom, pilot, plane, restaurant, school, sister, small, student, teacher</p>	<p>I'm a teacher. I work at a school. I'm a chef. I work at a restaurant. My grandfather is a doctor. My mom is a teacher. My dad is a pilot. My sister is a chef. I'm a student. Is the doctor going to work? Yes, she's going to the hospital. Is the pilot going to work? Yes, he's going to the airport. Some hospitals are big. Some hospitals are small. Some hospitals have many doctors. Some hospitals have just one doctor.</p>
<p>What do people do at work?  <b>Across Subjects: Social Studies</b></p>	<p>bus, bus driver, cats, class, drive, fire, firefighter, food, help, houses, nurse, people, playground, put out, rescue, serve, sick, teach, teacher, waiter</p>	<p>She's a teacher. She teaches a class. He's a firefighter. He puts out fires. What's the pilot doing? He's flying a plane. What's the teacher doing? She's teaching a class. A firefighter puts out fires in houses. A firefighter puts out fires in the playground. A firefighter rescues cats.</p>
<p>What do people use at work?  <b>Across Subjects: Science</b></p>	<p>boy, fast, heart, heartbeat, hose, listen, marker, run, stethoscope, use, wooden spoon; numbers 1 to 7; occupations</p>	<p>A doctor uses a stethoscope. A firefighter uses a hose. Doctor Shirley is topsy-turvy. She works in a big hospital. She helps sick people. She uses a stethoscope. This is a fire hose. Who uses a hose? Who uses a wooden spoon? She can listen to the heart. A doctor uses a stethoscope to listen to your heart. Put two fingers on your wrist. Feel your heart beat. Count your heartbeat. Run fast for 1 minute.</p>
<p>What do people wear at work?  <b>Across Subjects: Social Studies</b></p>	<p>apron, boy, coat, drive, hat, helmet, help, nurse, police car, people, radio, police station, uniform, use, wear; colors, occupations</p>	<p>Is this a police officer's uniform? Yes / No. The firefighter wears a uniform and a helmet. The doctor wears a coat. What's he wearing? He's wearing a uniform. It's red and black. A police officer works at a police station. A police officer helps people. A police officer drives a police car.</p>

## Unit 8 What do I know about the earth and the sky?

Essential Question	Vocabulary	Language
<p>What can I see in the sky?  <b>Across Subjects: Science</b></p>	<p>afternoon, bees, birds, buzz, clouds, daytime, float, fly, green, high, kites, low, midday, morning, plane, red, see, shadow, shine, sing, sky, sun, these, this, whizz, yellow; numbers 1 to 10</p>	<p>The sun is shining. I can see a red plane in the sky. I can see clouds. This is the sun. We see the sun in the daytime. These are clouds. Can you see the sun in the sky in the daytime? What can you see in the sky in the daytime? The birds are singing. The bees are buzzing. The kites are whizzing. The planes are flying. The clouds are floating. It's morning. The sun is low. It's midday. The sun is very high.</p>
<p>What can I see at night?  <b>Across Subjects: Science</b></p>	<p>bat, big, bright, cat, circle, crescent, dark, dog, fly, go out, look, moon, mouse, night, nocturnal, owl, rectangle, see, semicircle, shape, sky, sleep, square, stars, triangle, walk</p>	<p>What can you see in the sky at night? I can see the moon and the stars. What can you see in the dark? I can see an owl and a bat, a mouse and a cat. When can you see the moon? At night. What shape is the moon at night? The moon is a circle, big and bright. Now it's a semicircle. Now it's a crescent. What shape can you see in the stars, mouse? I can see a square. Can you see shapes? A dog sleeps at night. A cat goes out at night to walk. What is the dog doing? The dog is sleeping. Is a dog a nocturnal animal?</p>
<p>What can I see in the night sky  <b>Across Subjects: Art</b></p>	<p>beads, comb, day, daytime, down, go up, fields, hair, hang, lift, moon, mortar, neck, night, old woman, pestle, rice, sky, stars, story, strike, sun, telescope, work</p>	<p>She uses a mortar, a pestle, and rice. She is wearing a comb and beads. She creates the night. How can she create the night? An old woman is working in the sun. She has a mortar, pestle and rice. She has a comb in her hair and beads around her neck. As she lifts the pestle, she strikes the sky. The sky goes up. The comb and the beads go up. The comb becomes the moon and the beads become the stars.</p>
<p>What do the sun and the moon do?  <b>Across Subjects: Science</b></p>	<p>bright, clothes, daytime, dry, give, hot, light, make, moon, night, plants, rain, rainbow, reflect, shadows, string, sun, sunlight, T-shirt; colors</p>	<p>It is hot and bright. There are plants and shadows. There is a T-shirt drying in the sunlight. There is a rainbow. It is night. There is light from the moon. The sun gives us light. The sun helps plants grow. The sun makes shadows. The moon reflects sunlight to give us light at night. The rain reflects sunlight to give us rainbows in the daytime. What color is it?</p>

# Scope and Sequence

## LEVEL 2

### Unit 1 Why is school important?

Essential Question	Vocabulary	Language
How are you? Across Subjects – Social Studies	classroom, cutting, friend, inside, name, outside, paintbrush, painting, playing, polite, school, scissors, shapes, singing a song, student, teacher	Hello! What's your name? Hello! My name is Julian. How are you? I'm fine, thank you. What are they doing? They're singing a song. They are inside the classroom. They're painting. They have a paintbrush. Cricket is a student. The students are playing in the school. They have scissors.
What are the rooms in my school? Across Subjects –Math	classroom, color, crayon, gym, library, over here, over there, playground, school office, science lab; numbers 1 to 15	Where is the playground? It's over there. We are in the playground. The (classroom) is over here. What room is this? This is the playground. What room is that? That is the library. I have a purple crayon. What is your favorite color? Cricket likes his classroom. Find number 1 in the school. What color is number 1? Red. Color the parts with the number 1 red.
Who and what is in my class? Across Subjects –Art	book, color wheel, crayons, boy, forgets, friends, girl, magic cape, primary colors, secondary colors, teacher; colors, numbers 1 to 15, shapes	My name is Ricardo. They are my friends. She is a girl. Her name is Karina. This is my book and these are my crayons. Danny practices the numbers at home, but he forgets 12 and 13. He practices the shapes, but he forgets triangle and rectangle. This time the cape has many colors on it. Danny puts on the cape and he can remember the colors.
What do I do in the school? Across Subjects – Social Studies	books, classroom, do exercise, do experiments, draw pictures, experiments, games, gym, library, pictures, play, playground, school office, science lab, visit the principal	In the library, I read books. In the gym, I do exercise. What do you do in the library? We read books in the library. Where do you play? We play games in the playground. Where do you do experiments? In the science lab.

### Unit 2 What makes me special?

Essential Question	Vocabulary	Language
What are the parts of my body? Across Subjects – Math	arm(s), eat, elbow(s), fingers, hug, jump, knees, legs, mouth, neck, run, teeth, tooth; numbers 1 to 10	What are these? The teeth. What is this? An arm. What are these? These are my arms. Can you hug with your arms? Yes, I can. / No, I can't. I have two arms. I can hug with my arms. How many fingers are there in the picture? Let's count. How many fingers do we have? Let's count. I have 10 fingers to count.
What makes animals special? Across Subjects – Science	animals, bears, big, elephants, excellent, fast, giraffe, lions, mane, monkey, neck, nine, nose, parrots, seals, small, snout, special, swim, swimmers, tail, teeth, trunk	Elephants have tails and trunks. Seals and bears have snouts. Parrots are small and they have no teeth. What makes elephants special, Cricket? Elephants are big. Elephants have a trunk. What makes bears special? Giraffes have a long neck. This is the number nine. Parrots don't have a nose. Elephants live on the land, but they can swim. Lions can swim too, but they are not very good swimmers.
What makes insects special? Across Subjects – Science	ant, antennae, bee, butterfly, buzzing, caterpillar, fly, garden, head, honey, insects, ladybug, legs, run, special, talk, walk, wasp, wings	Some insects have six legs. Some insects have wings and they have antennae, too. Adam has six legs and two antennae. Cleo has a lot of legs. Bee, Wasp and Ladybug have six legs and they have wings. They can fly! We can't fly like you, so high. I can run and I can walk. I can eat and I can talk...but I can't fly. Cleo says nothing. What makes bees special? Bees are insects. They have six legs, two antennae, a head and two wings.
What are my senses? Across Subjects – Science	ears, eyes, feel, fingers, hear, insects, mane, monkey, mouth, nose, see, smell, taste, tongue	I can see with my eyes. I can smell with my nose. What can you do with your eyes, Cricket? I can see. I can taste with my mouth. Point to the mouth. Lions have a mane. Point to the mane. There are things we can smell, like perfumes and flowers. What can you do with perfumes and flowers? Smell.

## Unit 3 Why is healthy food good for my body?

Essential Question	Vocabulary	Language
Do you like apples? Across Subjects – Math	apples, beans, bread, carrots, chicken, ham, lemonade, meat, orange juice, pears, pizza, rice, spaghetti; numbers 16 to 20	I like apples, pears and rice, but I don't like spaghetti. Do you like apples? Yes, I do. / No, I don't. S is for spaghetti. Do you like pizza? Yes, I like pizza. / No, I don't like pizza.
What is sweet and what is sour? Across Subjects – Science	apples, cookies, crackers, grapefruits, ham, hamburgers, honey, lemons, limes, salt, salty, sour, sugar, sweet, tongue	Apples, cookies and sugar are sweet. Lemons, grapefruits and limes are sour. Crackers and salt are salty. Do you like sweet food? Yes, I do. / No, I don't. I like hamburgers. Do you like ham? Honey is sweet. You can taste sweet food, here. Point to the part of the tongue that tastes sweet food.
What is my favorite food? Across Subjects – Art	corn, crackers, fish, food, grapefruit, hamburgers, hot dogs, hungry, ketchup, lemon, lime, monkeys, mouths, mustard, party, pear, salt, soda, soup, spaghetti	Do you like soup? Yes, I do. Do you like ketchup and mustard? No, I don't. The monkeys look at the food. "I like hamburgers," says another monkey. "I like corn," says the other monkey. Who likes corn? We can't eat the food, but let's prepare the food so it is ready in the evening," says one monkey. "Good idea!" answer the other monkeys. What is your favorite food? My favorite food is (corn).
What are the different meals? Across Subjects – Science	afternoon, apples, bread, breakfast, carrot, chicken, dinner, drink, eat, eggs, glass of milk, lemonade, lemons, lunch, meat, morning, night, orange juice, pears, potato chips, rice, sandwich, soda, sour, spaghetti, vegetables	I have eggs and orange juice for breakfast. I have breakfast in the morning. I eat eggs and I drink orange juice. I have lunch in the morning. I drink lemonade in the afternoon. The Food Pyramid shows the food we need to eat every day to stay healthy.

## Unit 4 How are families alike and different?

Essential Question	Vocabulary	Language
How many people are in my family? Across Subjects – Art	baby, brothers, face, family, family portrait, father, fish, grandfather, grandmother, mother, sister; numbers 1 to 10	Do you have brothers and sisters, Sara? Yes, I do. I have a brother and a baby sister. How many people are in your family, Luisa? My mom, my dad, my two brothers, my two sisters and me. There are seven people. I love my father. The boy has a happy face. Do you have brothers and sisters? How many people are in your family? This is my family. There are (five) people in my family.
What are the rooms in my house? Across Subjects – Math	bathroom, bedroom, dining room, eat breakfast, eat lunch, garden, grapefruit, house, kitchen, living room, play, read a book, wash hands, watch TV; family members; numbers 20 to 25.	This is my house. Dad is in the bedroom. Sister is in the bathroom. I play with my toys in my bedroom. I eat breakfast in the kitchen. I read books in the garden. My grandmother is in the living room. The grapefruit is on the kitchen table. What numbers are they? Paste the number 21 here. What's next? Twenty-two.
What is my favorite room? Across Subjects – Social Studies	beach, bricks, city, clean, cold, cook lunch, country, dirty, favorite, have breakfast, house, ice, igloo, palm leaf, palm leaves, room, snowy, wood; activities performed at home, family members, rooms in the house	My favorite place is the living room. In the living room, I watch TV or I read a book. The kitchen is very dirty. We want to have breakfast, but we need to clean first. My bedroom is my favorite room. Houses are in the city are different from houses in the country or at the beach.
What is everyone doing in the house? Across Subjects – Art	on, under; activities performed at home, family members, rooms in the house	My mother is baking a cake in the kitchen. My sister is playing with toys in the bedroom. What Is Mom doing, Cricket? Mom is baking a cake in the kitchen. The cake is on the table. The toys are under the bed. Where is Cricket? What is the sister doing?



## Unit 5 How do I have fun?

Essential Question	Vocabulary	Language
Where do I go to have fun? Across Subjects – Math	amusement park, circle, circus, circus animals, clown, crescent, diamond, ferris wheel, heart, movie theater, popcorn, rectangle, roar, roller coaster, round, square, triangle, zoo	It's a movie theater. It's a zoo. It's a circus. What place is this? It's a movie theater. The lions roar at the zoo. I like the roller coaster. The ferris wheel is round. What shapes does he have?
What do I like to do to have fun? Across Subjects – Natural Science	amusement park, circus, clowns, cow, domesticated, elephants, ferris wheel, fun, giraffes, horse, lions, movie, movie theater, non-domesticated, park, play, rabbit, ride, roller coaster, swings, zoo	What do you like to do to have fun? I like to see a movie at the movie theater. Where can you see a movie? At the movie theater. I want to ride on a roller coaster. I like the ferris wheel. Giraffes are tall. You can see a horse in a circus. A lion roars. Elephants have trunks. They are domesticated animals. They are non-domesticated animals.
How do I have fun at the circus? Across Subjects – Math	circus, clown, dancer, do a magic trick, do tricks in the air, help, juggle, jump, magician, ride a horse, tell a joke, trapeze artist, walk on a tightrope; numbers 25 to 30, shapes	The dancer is riding a horse. The magician is doing a magic trick. Jet can walk on the tightrope. He can run and jump on the tightrope. Wow! Jet can juggle on the tightrope, too. Bozo can't walk on the tightrope, but he can juggle! What number is this? Look, this is a triangle, too. What number is this? Let's count.
What can I do to have fun? Across Subjects – Math	clap, clown, dancer, diamond, juggle, jump, lion, magic tricks, magician, parrot, roar, seal, talk, trapeze artist	I can talk like a parrot. I can jump like a trapeze artist. I can talk like a parrot. Can you talk like a parrot? Can you jump like a trapeze artist? Yes, I can. Can you juggle like a clown? No, I can't. A diamond has four sides. I can jump like a trapeze artist. Can you clap like a seal? Yes, I can. / No, I can't.

## Unit 6 How do people and animals interact?

Essential Question	Vocabulary	Language
What animals live on the farm? Across Subjects – Math	cow, duck, farm, goat, hen, horse, rooster, sheep, white, wood, wool; numbers 30 to 35.	This is a cow. These are goats. What's this? This is a cow. What are these? These are ducks. What are those? Those are roosters. Wool comes from sheep. Sheep are white. A barn is made of wood. How many animals are there? How many cows are there? Thirty. Where are the ducklings? On the calf. Where is the lamb? In front of the tree.
What are the baby animals? Across Subjects – Natural Science	behind, calf, chick, cow, develop, duck, duckling, egg, foal, goat, grow, hen, horse, in front of, kangaroo, kid, kitten, koalas, lamb, life cycle, next to, on, rooster, sheep, under	The calf is the cow's baby. The duckling is the duck's baby. A kitten is a baby cat. Where are the ducklings? On the calf. Where is the lamb? In front of the tree. A kangaroo is not a farm animal. Koalas live in the forest. The hen lays eggs. Then, chicks come out from the egg. The chick grows and develops. It becomes a hen or a rooster.
What do we do around the farm? Across Subjects – Science	collect the eggs, count the eggs, cows, farmer, feed the hens, hens, milk, milk the cow, ride a horse, shear the sheep, wool	She is collecting the eggs. He is milking the cow. On Monday, Farmer Brown collects the eggs. On Tuesday, Farmer Brown collects the eggs and milks the cows. On Thursday Farmer Brown collects the eggs, milks the cows, feeds the hens and shears the sheep. Point to the cow and the wool. Can we get wool from cows? We get milk from cows.
What do we wear on the farm? Across Subjects – Art	animal, bat, big, cat, cheetah, crocodile, elephant, fast, giraffe, heavy, hippo, horse, iguana, kangaroo, lion, monkey, parrot, small, snake, tall, zebra; colors, numbers 70 to 80	When it's sunny, I wear a hat, a shirt and jeans. What is he wearing? He's wearing jeans, a jacket and a hat. The farmer is wearing boots. The boy is wearing a belt. Some farm animals eat vegetables. It's sunny. He's wearing a raincoat.

## Unit 7 What do people do to be neat and healthy?

Essential Question	Vocabulary	Language
<p style="text-align: center;">What do I do to be neat? Across Subjects – Math</p>	brush my hair, brush my teeth, clothes, dress myself, hairbrush, shoelaces, soap, sponge, tie my shoes, toothbrush, toothpaste, zebra, zoo, zookeeper; numbers 35 to 40	I brush my hair with a hairbrush. I dress myself with my clothes. Can you brush your teeth? Yes, I can. / No, I can't. We can see many animals at the zoo. The zookeeper takes care of the animals. A zebra is black and white. What can you see? What object is above the number 35? A hairbrush.
<p style="text-align: center;">How can I stay safe? Across Subjects – Social Studies</p>	boots, cap, cold, gloves, quack, queen, quiet, raincoat, rainy, scarf, sunglasses, sunny, T-shirt, umbrella, wear	When it's sunny, wear a cap and sunglasses. What do you wear when it's sunny? I wear a cap and a shirt. I wear a T-shirt when it's sunny. Ducks quack to call other ducks. A queen lives in a castle. The child is quiet in his classroom. What is he wearing? Boots, gloves and a hat
<p style="text-align: center;">What do I wear? Across Subjects – Social Studies</p>	baseball cap, boots, cold, dress, formal, hat, hot, pants, informal, jacket, pants, park, party, party hat, perfect, rain hat, raincoat, scarf, shirt, shoes, shorts, skirt, sneakers, sun hat, sunny, T-shirt, uniform; colors	I'm in the park. I'm wearing a white T-shirt, blue shorts, and white sneakers. I am going to the park. It is hot and sunny. I'm wearing a yellow shirt, a pink skirt and a pink hat. This is not a sun hat. Oops, wrong hat. It's a rainy day. I'm wearing a raincoat and boots. I have an umbrella. Is this formal or informal? Formal. / Informal.
<p style="text-align: center;">How do people help me stay healthy? Across Subjects – Social Studies</p>	call, dental clinic, dentist, doctor, help, hospital, nurse, pet, sick, toothache, vet, veterinary clinic, work, X-ray	I'm sick. I call the doctor. My pet is sick, I call the vet. What do you do when you are sick? I call the doctor. Cricket, this is you X-ray. X-ray? What's that? This black and white picture is your X-ray. This is a hospital. A doctor works at a hospital.

## Unit 8 What do I know about the earth and the sky?

Essential Question	Vocabulary	Language
<p style="text-align: center;">What can I see in the garden? Across Subjects – Natural Science</p>	bush, flower, grass, grow, hive, ladybug, need, nest, plant(s), seeds, soil, sunlight, that, these, this, those, tree, water, yard, yellow; colors	This is my garden. These are plants and flowers. What are these? These are red flowers. A yard is similar to a garden. The flowers in the garden are yellow. Plants grow from seeds. Plants need soil to grow. Plants need water to grow. Plants need sunlight to grow.
<p style="text-align: center;">What insects are in the garden? Across Subjects – Math</p>	antennae, bee, butterfly, cricket, grasshopper, ladybug, legs, vase, vegetables, volcano, wings, worm, zebra; numbers 46 to 50	I can see a butterfly. I can see a worm. Does a butterfly have legs? Yes, it does. Does a worm have legs? No, it doesn't. The flowers are in the vase. A volcano is like a big mountain. A zebra is black and white. Vegetables are natural food. Let's count and complete the cricket.
<p style="text-align: center;">What can insects do? Across Subjects – Natural Science</p>	animals, bite, crawl, drink, earth, fly, food, fruit, home, hop, houses, living things, meat, natural habitat, plants, people, sky, slide, soil, sting, vegetables, walk, water; insects	Can a caterpillar crawl? Yes, it can. Can a worm walk? No it can't. A worm can slide. Plants, animals, people and insects are living things. Living things need water. Plants get water from the soil. Caterpillars can crawl. Worms can slide. Ants can walk. Can you see insects in the earth and in the sky? Where do animals and insects live? Which insects can fly?
<p style="text-align: center;">What do seeds need to grow? Across Subjects – Science</p>	air, cover, dig, finally, first, flower, grow, hole, leaves, need, next, plant(s), rain, roots, seed, soil, stem, sunlight, then, water; the alphabet	First I dig a hole. Then, I plant the seed. Next, I cover the seed with soil. Finally, I water the soil. What do plants need to grow? They need sunlight. Here it says "The Alphabet." What are the parts of a plant? This is the flower. These are the leaves.

# Scope and Sequence

## LEVEL 3

### Unit 1 Why is school important?

Essential Question	Vocabulary	Language
Who is in my school? Across Subjects – Social Studies	alphabet, art teacher, bus driver, classmate, gatekeeper, gym teacher, instruments, janitor, music teacher, principal	She's the art teacher. He's the music teacher. I'm Cricket. This is my school. This is Cal and Crissy. We are friends! Is she the gym teacher? Yes, she is. / No she isn't. Is he the music teacher? Yes, he is. / No, he isn't. What letter is this? This is the letter... What is a music teacher? A music teacher teaches you to sing or play instruments.
What school supplies do I have? Across Subjects – Math	backpack, book, circle, crayon, eraser, glue stick, lunch box, notebook, paintbrush, paper, pen, pencil, pencil case, rectangle, scissors, seven, square, ten; colors, numbers 1 to 10	What do you have? I have white paper, five pink paintbrushes, seven purple crayons and ten glue sticks. I have a pencil. Do you have another paintbrush? Yes, I do. / No, I don't. Can I borrow one? Yes, here you are. What shape can you see? A square.
What subjects do I study? Across Subjects – Social Studies	art class, book, classmate, computer class, English class, forgetful, math class, music class, paintbrush, PE class, pencil, science class; days of the week	Do you have art class on Monday? Yes, we do. We have art class on Monday. Do you have PE class on Monday, too? No, we don't. Frida forgets to bring her paintbrush. She asks her classmate. Can I borrow a paintbrush? Yes, here you are. Thank you. On Thursday we have music class. Frida forgets her book. Can I borrow a book? Yes, here you are. Thank you.
What do I learn about? Across Subjects – Social Studies	art class, computer, music class, musical instruments, nature, paint, play, soccer, use; days of the week, school subjects	In science class we learn about nature. Do you like to learn about nature? Yes, I do. / No, I don't. Cricket, Cal and Crissy have science class on Monday. What do you do in science class, Cricket? I learn about nature. Keep your materials in order. Share your materials with your classmates.

### Unit 2 What makes me special?

Essential Question	Vocabulary	Language
What do I look like? Across Subjects – Science	blond, calf, chick, cub, curly, eyes, frog, giraffe, hair, long, penguin, short, straight, tadpole, tall; colors, family members	He has short black hair. His hair is curly. He has blue eyes. I have long blond hair. My hair is straight, too. I'm short. Who do you look like? I look like my mom. Do you have long hair? Yes, I do. / No, I don't. A penguin chick looks like an adult penguin.
How do I keep my body healthy? Across Subjects – Science	body, brush hair, brush teeth, clean, cover mouth, cough, drink water, do exercise, eat, eat vegetables, food, fruit, grains, healthy, neat, proteins, sleep well, soap, take a bath, tissue, toothbrush, toothpaste, wash hands, water; body parts, numbers 11 to 20	What are you doing to keep neat and healthy? I'm sleeping well. How do I keep my body healthy? Number eleven eats vegetables. Number twelve drinks a lot of water. To have a healthy body. Wash your hands. Are bananas grains? Are bananas fruit? No. / Yes.
What happens when I feel sick? Across Subjects – Science	bars of soap, bed, blow, brush teeth, clean, combs, cough, doctor, fever, friend, fruit, germs, glass of water, good food, headache, healthy, healthy food, home, medicine, mouth, neat, nose, sick, soap, sore throat, sleeve, stomachache, tissues, toothbrush, toothpaste, vegetables, water; numbers 1 to 14	What's the matter? I have a headache, Take some medicine. Mr. Frick is very sick. He has a sore throat and a headache, too. Take this medicine and eat healthy food, like me. Where are the vegetables? Where is the fruit? The following day, poor Mr. Frick wants to be healthy and clean, but he can't find the tissues or combs. When you cough, cover your mouth with your sleeve or a tissue.
How do I stay safe? Across Subjects – Social Studies	blue, car, careful, cross, go, green, green light, hand, left, road, obey, orange, red right, road, safe, sidewalk, sign, stop, street, traffic light, traffic signs, walk	Always walk on the sidewalk. Look, the traffic light is red. Hold someone's hand to cross! Don't walk on the road. Look left and look right. Obey the "Walk" sign. The car is green / orange / blue / red. Green always means "Walk." Red always means "Stop."

## Unit 3 Why is healthy food good for my body?

Essential Question	Vocabulary	Language
<p>What is your favorite food? Across Subjects – Math</p>	<p>birthday party, boy, bread, cheese, chicken, chocolate cake, favorite, food, girl, juice, lemonade, like, love, lunch, pasta, pizza, potato chips, salad, soda, water; fruit, numbers 1 to 30, vegetables</p>	<p>There is pasta, bread, cheese, chicken and pizza. What's your favorite food? Chicken is my favorite food. What about you? Do you like apples, Crissy? Yes, I do. Do you like pizza, Cricket? No, I don't! Does she like juice? Yes, she does. How many apples are there? There are ten.</p>
<p>What is fruit? What are vegetables? Across Subjects – Science</p>	<p>buy, candy, delicious, dinner, drink, healthy, meat, milk, plants, popcorn, shopping; dairy products, fruit, vegetables</p>	<p>I want meat. I want vegetables, too! What do you want to buy? I want two lemons, peas and three pears, please. The family is having dinner. Do onions come from animals? Do onions come from plants? They come from plants.</p>
<p>How do you make a smoothie? Across Subjects – Drama</p>	<p>add, any, blender, cake, cake show, canceled carrot cake, chop, drink, eggs, fair, first prize, flour, friend, medal, milk, milkshake, need, party, smoothie, some, stir, turn on, window; animals, dairy products, fruit, vegetables</p>	<p>Let's make a smoothie. You need some strawberries, some milk and some yogurt. You don't need any water! Chop the strawberries. Pour the milk. Add the yogurt. What do you want? I want carrots to make a beautiful carrot cake. She doesn't want any cream or any butter. She wants some milk. Casey chops Robbie's carrots with a knife. Then, she adds Henrietta's eggs. Next, she pours Clarissa's milk.</p>
<p>Where does bread come from? Across Subjects – Science</p>	<p>bake, baker, bread, eggs, flour, juice, lemonade, milk, milk a cow, mix, oven, plants, salad, soup, wheat; animals, dairy products, fruit, vegetables</p>	<p>Where does butter come from? Cows give us milk. We make this juice with oranges. Do we make orange juice with vegetables? No. Where does yogurt come from? Yogurt comes from milk. Milk comes from an animal. We make flour with wheat. Bakers use flour, eggs and butter to make bread.</p>

## Unit 4 How are families alike and different?

Essential Question	Vocabulary	Language
<p>Who lives in my house? Across Subjects – Science</p>	<p>apartment, apartment building, aunt, bear, birds, burrow, cave, cousin, dog, family, father, fish, grandmother, igloo, live, me, mother, rabbit, sea, squirrel, tree hole, turtle, uncle; numbers 30 to 40</p>	<p>There are six people in my family. This is my mother. Her name is Lisa. She is 32 years old. These are the people who live with me. There are three people in my family. We have one dog. We live in an apartment building. What about you? Who is in your family? Where do you live? This is my uncle. He lives in an apartment. In Alaska, people live in igloos. Rabbits make holes under the grounds. These holes are "burrows." Rabbits live in burrows.</p>
<p>What is my family like? Across Subjects – Social Studies</p>	<p>aunt, blond hair, blue eyes, brother, cousin, dad, family, father, grandma, grandmother, hug, mom, mother, old, short, shorter, sister, tall, taller, uncle, young</p>	<p>This is my aunt. My aunt is tall and pretty. This is my uncle. My uncle is short. What's your grandma like? She's old. She isn't young. Write the letter a. Say a as in <i>Dad</i>. This is my mom. Her name is Sylvia. She's short.</p>
<p>How do we help each other at home? Across Subjects – Math</p>	<p>aunt, collect the leaves, cousin, dad, father, help, house, make the bed, mess, mom, mother, put away the clothes, put away the toys, robot, sad, set table, take out the garbage, uncle, wash the dishes</p>	<p>Dad washes the dishes. Mom makes the bed. What are you doing? I'm setting the table. But... Oh, no! What a mess! The robot collects the leaves. I'm collecting the leaves! The robot is happy. Do you wash the dishes? Yes / No.</p>
<p>What is my house like? Across Subjects – Math</p>	<p>apartment, big, city, country, farm, garden, house, live, small, suburbs; numbers 40 to 50</p>	<p>I live in a small house in the country. I live in a big house in the suburbs. Where do you live? I live on a farm in the country. My house is big. Where do you live? Does it have a garden? Garden. Point to the garden. Point to letter a. What's next to number 20? A House. What follows? Apartment building, apartment building.</p>

## Unit 5 How do I have fun?

Essential Question	Vocabulary	Language
<p><b>What do I do after school?</b> Across Subjects – Math</p>	<p>after, art class, ballet class, clock, elephant, exercise, karate class, music class, school, swimming class; days of the week, time</p>	<p>What do you do after school, Cricket? I go to swimming class on Monday, and I go to art class on Tuesday. What about you? What do you do after school? I go to swimming class at 5 p.m. on Monday. What time do you go to (ballet class)? What do you do at 4:00 p.m. on Mondays? I do exercise. What time is it? It's one o'clock.</p>
<p><b>What do I do in my free time?</b> Across Subjects – Social Studies</p>	<p>afternoon, ballet class, free time, go hiking, go rollerblading, go shopping, go to the movies, house, inside, karate class, morning, movies, night, orchard, outside, park, ride a horse, swimming class, weekend; days of the week, family members, food</p>	<p>What do you do in your free time? I like to go hiking in the morning. I go to the park on Saturday morning. What do you do on the weekend? I play in the orchard on Sunday morning. Point to the ballet class. Do we have ballet class outside or inside? Inside.</p>
<p><b>What did I do in the weekend?</b> Across Subjects – Social Studies</p>	<p>bruise, cousin, crazy, dinosaur, elbow pads, fun, go hiking, go swimming, go to the movies, go to the supermarket, grandfather, helmet, help, hiking, knee pads, park, ride a bike, scary, wash the car, wash the dog, wear, weekend; classes</p>	<p>What did you do on the weekend? I went to the park on Sunday. It was fun! What did the dinosaur do on Saturday? The dinosaur went hiking with Grandfather Crooze. Wear a helmet when you ride a bike. What is the boy doing? He's riding a bike. Is he wearing a helmet? Yes. / No.</p>
<p><b>Where am I going to go on vacations?</b> Across Subjects – Math</p>	<p>amusement park, beach, fall, family, go camping, go skiing, jump, run, spring, summer, vacations, winter</p>	<p>I'm going to go on a vacation with my family. We are going to an amusement park in the spring. Where are you going to go on vacation in the spring, Cricket? I'm going to go to an amusement park. Where are you going to go in the summer? I'm going to go to the beach. I'm going to jump in the sand.</p>

## Unit 6 How do people and animals interact?

Essential Question	Vocabulary	Language
<p><b>What am I going to see at the zoo?</b> Across Subjects – Math</p>	<p>bat, crocodile, elephant, giraffe, lion, monkey, parrot, snake, zebra, zoo; colors, numbers 10 to 70</p>	<p>This is a giraffe. These are zebras. What are you going to see at the zoo? I'm going to see an elephant. What are we going to see at the zoo? We're going to see a bat. Let's count. Trace number 70.</p>
<p><b>What are the animals doing?</b> Across Subjects – Science</p>	<p>animals, behind, between, bird, camouflage, eating, giraffe, hiding, iguana, in front of, jumping, kangaroo, lion, log, monkey, next to, plants, rabbit, rock, sleeping, snake, swinging, tiger, tree, zebra</p>	<p>This tiger is eating. That kangaroo is jumping. These lions are roaring. Those zebras are hiding. What is the tiger doing? It's hiding. Where is it hiding? It's hiding behind the tree. The iguana is resting. The rabbit is eating. The giraffe is running. These are zoo animals. These animals camouflage. Where is the bird hiding? On a log.</p>
<p><b>What do animals look like?</b> Across Subjects – Science</p>	<p>animals, arms, back legs, bear, big, claw, claws, confused, crocodile, fur, giraffe, hoof, hoofs, jump, kangaroo, legs, lion, long, monkeys, mouth, paw, paws, pouch, scales, short, sleep, soft, strong, tail, tall, tiger</p>	<p>All animals are different. Look! Monkeys have fur. This is a monkey's fur. Lions have tails. This is a lion's tail. Are you a bear? Yes, I am. I have paws and big claws. I have fur, too. I eat fish and meat. I have paws and fur, too. But I don't want to eat fish. I don't want to be a bear. I don't want to be like other animals. It's fun to be a kangaroo! Point to the kangaroo's arms. Match the word 'arms' to the kangaroo's arms.</p>
<p><b>Which animal is the biggest?</b> Across Subjects – Math</p>	<p>animal, bat, big, cat, cheetah, crocodile, elephant, fast, giraffe, heavy, hippo, horse, iguana, kangaroo, lion, monkey, parrot, small, snake, tall, zebra; colors, numbers 70 to 80</p>	<p>A crocodile and a hippo. Which one is bigger? The hippo is bigger than the crocodile. Which animal is the biggest? The elephant. Which animal is the fastest? The cheetah. Is the bat small? Yes, it is. Is the bat bigger than the cat? No, it isn't. The cat is bigger than the bat. Is the hippo big? Yes, it is. Find number 70 in the giraffe. What color is number 70? Yellow. Color the body of the giraffe yellow.</p>

## Unit 7 What do people in my community do?

Essential Question	Vocabulary	Language
<p style="text-align: center;">What do people do? Across Subjects – Social Studies</p>	<p>animals, cut, dentist, discover, doctor, firefighter, fix, hair, hairdresser, help, police officer, scientist, sick, student, teeth, uniform, vet</p>	<p>There is a police officer, a firefighter and a dentist. There is a vet, a hairdresser and a scientist, too. What does she do? She's a dentist. Dentists fix our teeth. Who's she? She's a dentist. Who is in picture 1?</p>
<p style="text-align: center;">Where do people work? Across Subjects – Social Studies</p>	<p>bank, bank manager, clinic, dentist, doctor, firefighter, hair salon, hairdresser, hospital, lab, police officer, scientist, street, vet; family members</p>	<p>There is a clinic and a hair salon. There is a lab and a bank, too. He's the bank manager. My mom is a bank manager. She works in a bank. What does she do? She's a bank manager. Where does she work? In a bank. What does he do? He's a doctor. Does he work in a hair salon? No, he doesn't. He works at a hospital.</p>
<p style="text-align: center;">What do people do at work? Across Subjects – Math</p>	<p>bank, catch, children, clinic, direct traffic, dog, fast, firefighter, hair salon, hose, jump, lifeguard, police officer, pool, put out fires, rescue, restaurant, run after, running, waiter, school, schoolyard, serve food, stop, thief; numbers 80 to 90</p>	<p>What do they do there? The police officer is directing traffic. The firefighter is putting out the fire. Catch the thief! Shouts the firefighter. But the dog is very fast! The police officer runs after them, too. The dog runs past the bank. Look! He's in the restaurant! What can you see? Numbers and a dog. Let's count.</p>
<p style="text-align: center;">What do I want to be? Across Subjects – Social Studies</p>	<p>apron, bank manager, bus, coat, cup, duck, dentist, doctor, firefighter, hairdresser, jeans, lab coat, life vest, lifeguard, pants, police officer, pup, scientist, shirt, suit, uniform; colors</p>	<p>What are you wearing? I'm wearing a white coat and black pants. What are you wearing? What do you want to be, Cal? I want to be a scientist. The vet is checking the pup. What sound do you hear in the middle of "pup"?</p>

## Unit 8 What do I know about the earth and the sky?

Essential Question	Vocabulary	Language
<p style="text-align: center;">What is the weather like today? Across Subjects – Science</p>	<p>cloudy, cold, cool, fall, hot, rainy, snowy, spring, summer, sun, weather, windy, winter; months of the year</p>	<p>What's the weather like today? It's sunny! It's hot. In December, January and February, it is winter. It's cold. What season is it where you live? What's the weather like today? Today is snowy. The winter months where we live are... What season is it in (March)? It's spring. It's hot.</p>
<p style="text-align: center;">Where do rivers come from? Across Subjects – Science</p>	<p>big, clouds, cold, deer, dolphin, drink, earth, forest, fox, fresh water, frog, go up, goat, heavy, hot, lake(s), mountain, owl, rain, river(s), salty water, sea, sky, snow, squirrel, water</p>	<p>There are mountains in the forest. You can see many animals here. Goats live in the mountains. Rivers come from rain and snow. Lakes come from rivers. Rivers and lakes have fresh water. Where can you find fresh water? In the lakes or in the sea? We drink fresh water. We get fresh water from rivers.</p>
<p style="text-align: center;">Where do animals live in the world? Across Subjects – Math</p>	<p>bananas, bird, boat, city, cut down, deer, dolphin, elephants, fish, forest, foxes, garbage, giraffe, habitat, happy, jump, jungle, lion, monkey, motorbike, octopus, plane, rat, savannah, sea, squirrel, tree(s), truck, vegetation, wolves; numbers 90 to 100</p>	<p>In the forest there are trees and animals like deer, squirrels, foxes and wolves. The city is not a place for a jungle monkey. I want to go back to the jungle. I want to go back to my tree! The savannah is not a place for a jungle monkey. Color number 90 yellow. Color number 91 green. Let's count.</p>
<p style="text-align: center;">What did you do at the beach? Across Subjects – Science</p>	<p>beach, crab, fish, make a sandcastle, play ball, rocks, seaweed, shells, snorkeling, starfish, summer, swimming; days of the week, living and non-living things</p>	<p>Where did you go in the summer? I went to the beach. What did you do at the beach? On Monday, I went swimming in the sea. What did he see? He saw a crab, a starfish and fish... Oh, and he saw seaweed, rocks and shells, too! What did you do on the beach? I went swimming. A crab is a living thing.</p>